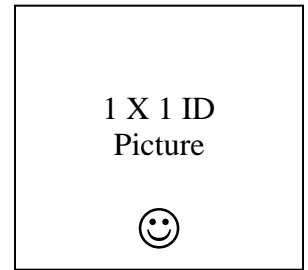




Republic of the Philippines  
 Department of Science and Technology  
**PHILIPPINE SCIENCE HIGH SCHOOL**  
*GUIDANCE CENTER*



**CUMULATIVE RECORDS**

**I. A. PERSONAL INFORMATION**

Name \_\_\_\_\_ Sex \_\_\_\_\_ Contact No. \_\_\_\_\_  
*Family Name First Name Middle Name*  
 Religion \_\_\_\_\_ E-mail Address \_\_\_\_\_ Cell # \_\_\_\_\_  
 Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_ Nationality \_\_\_\_\_  
 Permanent Address \_\_\_\_\_  
 City Address \_\_\_\_\_  
 Name of Metro Manila Guardian \_\_\_\_\_ Relationship \_\_\_\_\_ Contact No. \_\_\_\_\_

**B. FAMILY BACKGROUND**

	Father	Mother
Name	_____	_____
Age	_____	_____
Educational Attainment	_____	_____
School last attended	_____	_____
Occupation	_____	_____
Company Address	_____	_____
Contact Number(s)	_____	_____
Parent's Marital Status:	<input type="checkbox"/> married in church <input type="checkbox"/> married civilly <input type="checkbox"/> separated (please check) <input type="checkbox"/> divorced <input type="checkbox"/> widowed <input type="checkbox"/> others (specify) _____	

Brothers/Sisters	Age	Educational Attainment	School	Occupation
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Socio-economic level of the family:  very high  high  middle  low  very low

**II. HEALTH AND PHYSICAL DEVELOPMENT**

		<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
Height		_____	_____	_____	_____
Weight (kg.)		_____	_____	_____	_____
Do you have any problems with your:	{	Sight	_____	_____	_____
	{	Hearing	_____	_____	_____
	{	Speech	_____	_____	_____
	{	General health	_____	_____	_____

Have you experienced any serious sickness or accident in the past? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, specify when and describe the effect on you \_\_\_\_\_

Any handicap/allergy/ailment? \_\_\_\_\_ Yes \_\_\_\_\_ No: specify (e.g. asthma) \_\_\_\_\_

**III. RESIDENCE**

		<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
Indicate your place of residence with a check:	Family Home	_____	_____	_____	_____
	Guardian's home	_____	_____	_____	_____
	School dormitory	_____	_____	_____	_____
	Others: (specify)	_____	_____	_____	_____

*(for externs only)*

		<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
How do you get to school?	Public transportation	_____	_____	_____	_____
	Family-owned vehicle	_____	_____	_____	_____
	Car-pool Service	_____	_____	_____	_____
	Others: (specify)	_____	_____	_____	_____
	Do you come to school with bodyguards? _____ Yes _____ No				

**IV. EDUCATIONAL BACKGROUND**

*(please underline)*

School last attended \_\_\_\_\_ Public / Private

School Address \_\_\_\_\_ COED / Exclusive

Honors/Awards Received \_\_\_\_\_ Sectarian / Non-Sect.

<i>Year</i>	<i>Section</i>	<i>Scholarship Status</i>	<i>Academic Status</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

	<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
Subject you like best	_____	_____	_____	_____
Subject you like least	_____	_____	_____	_____
Subject you find difficulty	_____	_____	_____	_____
Subject where you learned most	_____	_____	_____	_____
Subject where you learned least	_____	_____	_____	_____
Subject that was taught best	_____	_____	_____	_____
Subject that was taught worst	_____	_____	_____	_____

**V. SOCIAL PROFILE**

Do you have real friends:  
(please answer Yes or No)

Are most of your friends:

	<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>		<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
Of your age?	_____	_____	_____	_____	boys?	_____	_____	_____	_____
Older than you?	_____	_____	_____	_____	girls?	_____	_____	_____	_____
Younger than you?	_____	_____	_____	_____	from another school?	_____	_____	_____	_____
					from this school?	_____	_____	_____	_____



Underline any of the following words which describe your general make-up:			
1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year
Persevering, calm, friendly, patient, stubborn, capable, tolerant, impulsive, pessimistic, jealous, shy, talented, self-confident, quick-tempered, cynical, tactful, submissive, conscientious, poor health, cheerful, excitable, irritable, anxious, nervous, unhappy, frequent daydreaming, easily exhausted, unhappy, frequent periods of gloom or depression	Persevering, calm, friendly, patient, stubborn, capable, tolerant, impulsive, pessimistic, jealous, shy, talented, self-confident, quick-tempered, cynical, tactful, submissive, conscientious, poor health, cheerful, excitable, irritable, anxious, nervous, unhappy, frequent daydreaming, easily exhausted, unhappy, frequent periods of gloom or depression	Persevering, calm, friendly, patient, stubborn, capable, tolerant, impulsive, pessimistic, jealous, shy, talented, self-confident, quick-tempered, cynical, tactful, submissive, conscientious, poor health, cheerful, excitable, irritable, anxious, nervous, unhappy, frequent daydreaming, easily exhausted, unhappy, frequent periods of gloom or depression	Persevering, calm, friendly, patient, stubborn, capable, tolerant, impulsive, pessimistic, jealous, shy, talented, self-confident, quick-tempered, cynical, tactful, submissive, conscientious, poor health, cheerful, excitable, irritable, anxious, nervous, unhappy, frequent daydreaming, easily exhausted, unhappy, frequent periods of gloom or depression

First Year

**Complete the following statements:**

- My father and my mother \_\_\_\_\_
- My greatest mistake \_\_\_\_\_
- I wish my parents were \_\_\_\_\_
- In school my teachers \_\_\_\_\_
- I like friends because \_\_\_\_\_
- Compared with most families, mine \_\_\_\_\_
- I always wanted to \_\_\_\_\_
- I feel that my father \_\_\_\_\_
- At school I get along with \_\_\_\_\_
- My mother \_\_\_\_\_

Second Year

**Complete the following statements:**

- My father and my mother \_\_\_\_\_
- My greatest mistake \_\_\_\_\_
- I wish my parents were \_\_\_\_\_
- In school my teachers \_\_\_\_\_
- I like friends because \_\_\_\_\_
- Compared with most families, mine \_\_\_\_\_
- I always wanted to \_\_\_\_\_
- I feel that my father \_\_\_\_\_
- At school I get along with \_\_\_\_\_
- My mother \_\_\_\_\_

Third Year

**Complete the following statements:**

My father and my mother \_\_\_\_\_  
 My greatest mistake \_\_\_\_\_  
 I wish my parents were \_\_\_\_\_  
 In school my teachers \_\_\_\_\_  
 I like friends because \_\_\_\_\_  
 Compared with most families, mine \_\_\_\_\_  
 I always wanted to \_\_\_\_\_  
 I feel that my father \_\_\_\_\_  
 At school I get along with \_\_\_\_\_  
 My mother \_\_\_\_\_

Fourth Year

**Complete the following statements:**

My father and my mother \_\_\_\_\_  
 My greatest mistake \_\_\_\_\_  
 I wish my parents were \_\_\_\_\_  
 In school my teachers \_\_\_\_\_  
 I like friends because \_\_\_\_\_  
 Compared with most families, mine \_\_\_\_\_  
 I always wanted to \_\_\_\_\_  
 I feel that my father \_\_\_\_\_  
 At school I get along with \_\_\_\_\_  
 My mother \_\_\_\_\_

**VII. EXTRA CURRICULAR ACTIVITIES**

POSITION HELD IN SCHOOL/OFF-CAMPUS ORGANIZATIONS

	POSITION (President, Vice Pres., Member, etc.)	ORGANIZATION/CLUB
1 <sup>st</sup> Year		
2 <sup>nd</sup> Year		
3 <sup>rd</sup> Year		
4 <sup>th</sup> Year		

INVOLVEMENT IN ACTIVITIES/PROJECTS IN/OFF CAMPUS

	ACTIVITY	EXTENT OF ACTIVITY (International, National, School-wide, Year-level, Others)	NATURE OF INVOLVEMENT (Organizer, representative, Participant)
1 <sup>st</sup> Year			
2 <sup>nd</sup> Year			
3 <sup>rd</sup> Year			
4 <sup>th</sup> Year			

SPECIAL ACADEMIC HONORS/AWARDS/DISTINCTIONS RECEIVED

	AWARD	ACTIVITY/COMPETITION/ETC.	CLASSIFICATION (School-wide, regional, national, international, etc.)
1 <sup>st</sup> Year			
2 <sup>nd</sup> Year			
3 <sup>rd</sup> Year			
4 <sup>th</sup> Year			

PARTICIPATION IN SEMINARS/CONFERENCES/CONTESTS/COMPETITIONS

	TITLE OF SEMINAR/CONFERENCE/ CONTEST/COMPETITION	SPONSORING AGENCY/ DATE HELD	SCOPE OF SEMINAR/ CONFERENCE/ CONTEST/ COMPETITION (International, National, Regional, School, Others)	NATURE OF INVOLVEMENT (speaker, Facilitator, Participant, Team Captain, Member)
1 <sup>st</sup> Year				
2 <sup>nd</sup> Year				
3 <sup>rd</sup> Year				
4 <sup>th</sup> Year				

**VIII. VOCATIONAL PLANNING**

What possible fields/occupation/career are you considering now that you are in:				
Choice	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year
1 <sup>st</sup>				
2 <sup>nd</sup>				

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Year Level Counselor  
(Signature Over Printed Name)

**IX. PSYCHOLOGICAL TEST PROFILE** (to be filled-up by the Guidance Counselor)

*Mental Ability*

Culture Fair Raw Score \_\_\_\_\_ DIQ \_\_\_\_\_ %ile \_\_\_\_\_ Description \_\_\_\_\_  
 OLMAT Raw Score \_\_\_\_\_ IQ \_\_\_\_\_ %ile \_\_\_\_\_ Description \_\_\_\_\_

*Aptitude*

	VR	NA	VR+NA	AR	MR	SR	S	L
Raw Score	_____	_____	_____	_____	_____	_____	_____	_____
Percentile	_____	_____	_____	_____	_____	_____	_____	_____
Description	_____	_____	_____	_____	_____	_____	_____	_____

*Study Habits and Attitudes*

	Delay Avoidance	Work Methods	Study Habits	Teacher Approval	Education Acceptance	Study Attitude	Study Orientation
Raw Score	_____	_____	_____	_____	_____	_____	_____
Percentile	_____	_____	_____	_____	_____	_____	_____
Description	_____	_____	_____	_____	_____	_____	_____

*Problem Checklist*

<i>1<sup>st</sup> Year</i>	<i>2<sup>nd</sup> Year</i>	<i>3<sup>rd</sup> Year</i>	<i>4<sup>th</sup> Year</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

*Personality*

Low Score Description	1 2 3 4 5 6 7 8 9 10	High Score Description
RESERVED, detached, critical, cool	. . . . .	OUTGOING, warmhearted, easy-going, participating
LESS INTELLIGENT, concrete-thinking	. . . . .	MORE INTELLIGENT, ABSTRACT-THINKING, bright
AFFECTED BY FEELINGS, emotionally less stable, easily upset, changeable	. . . . .	EMOTIONALLY STABLE, faces reality, calm
PHLEGMATIC, deliberate, inactive, stodgy	. . . . .	EXCITABLE, IMPATIENT, DEMANDING, OVERACTIVE
OBEDIENT, mild, conforming	. . . . .	ASSERTIVE, independent, aggressive, stubborn
SOBER, prudent, serious, taciturn	. . . . .	HAPPY-GO-LUCKY, Heedless, gay, enthusiastic
DISREGARDS RULES, undependable, by-passes obligations	. . . . .	CONCIENTIOUS, persevering, staid, rule-bound
SHY, restrained, diffident, timid	. . . . .	VENTURESOME, socially bold, uninhibited, spontaneous
TOUGH-MINDED, self-reliant, realistic, no-nonsense	. . . . .	TENDER-MINDED, dependent, over-protected, sensitive
VIGOROUS, goes readily with group, zestful, given to action	. . . . .	DOUBTING, obstructive, individualistic, reflective, internally restrained, unwilling to act
SELF-ASSURED, placid, secure, serene	. . . . .	APPREHENSIVE, worrying, depressive, troubled
GROUP-DEPENDENT, a "joiner" and sound follower	. . . . .	SELF-SUFFICIENT, prefers own decisions, resourceful
CASUAL, careless of social rules, untidy, follows own urges	. . . . .	CONTROLLED, socially-precise, self-disciplined, compulsive
RELAXED, tranquil, torpid, unfrustrated	. . . . .	TENSE, driven, overwrought, fretful